WESTERN UNIVERSITY DEPARTMENT OF PHILOSOPHY Undergraduate Course Outline 2022-23

PHILOSOP 2715 Health Care Ethics

Fall Term Asynchronous Classroom (if applicable) Instructor: Charles Weijer StvH 4130; By appointment cweijer@uwo.ca

PREREQUISITE CHECKING

None

DESCRIPTION

Ethical issues in health care represent some of the most pressing issues faced by Canadians. In this course, students will learn about the most important bioethical issues across the human life span, from conception to death. At what point in development do human beings acquire moral status? Is it ethical to select human embryos for desirable features? When patients and physicians disagree about treatment, who has the final say? Should COVID-19 vaccinations be mandatory? And can we harvest organs for transplantation from the dead? Diverse philosophical approaches to these—and other—bioethical problems will be considered with an emphasis on the role of moral reasoning. Readings and online video lectures will be supplemented with discussion of real-world bioethics cases. The course is recommended for students considering a career in the health professions, or those who seek a deeper understanding of contemporary social issues. No prior background in philosophy is assumed.

TEXTS

Required: Weijer C., Skelton A. (eds.). *Bioethics in Canada* (2nd ed.). Oxford University Press, 2019.

OBJECTIVES

The course has three main objectives. First, the course will familiarize students with important topics in bioethics across the human lifespan. Second, it will expose them to a variety of philosophical approaches to key bioethical problems. Third, it will give students the opportunity to apply these differing philosophical approaches to real cases in bioethics.

METHOD OF EVALUATION

Your grade for the course will be based on case analyses, argument analyses, quizzes, and a final exam. All assessments are made available in the Tests & Quizzes tab on the OWL website.

1. Case analyses

When: Three case analyses are assigned during the term

Length: No more than 750 words.

Format: Write an analysis of an assigned contemporary ethics case, drawing on course readings. Case analyses do not have a time limit, other than the due date and time. Responses to questions

must observe the stated word limit. Responses that exceed the word limit will receive a grade of 0.

Value: 30% of final grade (10% for each case analysis).

Late penalty: <u>Late case analyses are accepted but there is a late penalty of 5% per day, including</u> weekend days.

2. Argument analyses

When: Three argument analyses are assigned during the term

Length: No more than 250 words.

Format: Short answer questions based on the video lectures and assigned readings. You will be asked to explicate and critically evaluate arguments. Argument analyses do not have a time limit, other than the due date and time. Responses to questions must observe the stated word limit. Responses that exceed the word limit will receive a grade of 0.

Value: 20% of final grade

Late penalty: <u>Late argument analyses are not accepted</u>. If you miss an argument analysis, you cannot submit one later. If an academic consideration is received from an academic counsellor, the missed argument analysis will be removed from your grade and the remaining will be reweighted accordingly. If no academic consideration is received, you will receive a grade of 0% on the argument analysis.

3. Quizzes

When: Four quizzes are given during the term

Format: Multiple choice, definitions, and short answer questions based on the lectures and assigned readings. You will be asked about key concepts and arguments. Quizzes are time limited (20 minutes) and closed book. Responses to questions must observe the stated word limit. Responses that exceed the word limit will receive a grade of 0.

Value: 20% of final grade

Late penalty: <u>Late quizzes are not accepted</u>. If you miss a quiz, you cannot take it later. If an academic consideration is received from an academic counsellor, the missed quiz will be removed from your grade and the remaining will be reweighted accordingly. If no academic consideration is received, you will receive a grade of 0% on the quiz.

4. Final exam

When: During exam period

Format: 3-hour exam covering the entire course. Multiple choice questions.

Value: 30% of the final grade

AUDIT

Students wishing to audit the course should consult with the instructor prior to or during the first week of classes.

DEPARTMENT OF PHILOSOPHY POLICIES

The Department of Philosophy policies that govern the conduct, standards, and expectations for student participation in Philosophy courses are available in the Undergraduate section of the Department of Philosophy website http://uwo.ca/philosophy/undergraduate/policies.html. It is your responsibility to understand the policies set out by the Senate and the Department of

Philosophy, and thus ignorance of these policies cannot be used as grounds of appeal.

ACCOMMODATION

Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department. Documentation shall be submitted, as soon as possible, to the Office of the Dean of the student's Faculty of registration, together with a request for relief specifying the nature of the accommodation being requested. The UWO Policy on Accommodation for Medical Illness and further information regarding this policy can be found at

http://uwo.ca/univsec/pdf/academic policies/appeals/accommodation medical.pdf.

EVALUATION OF ACADEMIC PERFORMANCE

At least three days prior to the deadline for withdrawal from a course without academic penalty, students will receive an assessment of work accounting for at least 15% of their final grade. For 3000- or 4000-level courses in which such a graded assessment is impracticable, the instructor(s) must obtain an exemption from this policy from the Dean and this exemption must be noted on the corresponding course syllabus. In rare instances and at the Dean's discretion, other courses could receive a similar exemption, which also must be noted in the course syllabus.

COURSE ASSIGNMENT

The last day of scheduled classes in any course will be the last day on which course assignments will be accepted for credit in a course. Instructors will be required to return assignments to students as promptly as possible with reasonable explanations of the instructor's assessment of the assignment.

ACADEMIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdf/academic policies/appeals/scholastic discipline undergrad.pdf

PLAGIARISM CHECKING

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com http://www.turnitin.com.

SUPPORT SERVICES

Registrarial Services http://www.registrar.uwo.ca
Student Support Services https://student.uwo.ca/psp/heprdweb/?cmd=login
Services provided by the USC http://www.sdc.uwo.ca/services/
Student Development Centre http://www.sdc.uwo.ca/

Students who are in emotional/mental distress should refer to Mental Health@Western http://www.uwo.ca/uwocom/mentalhealth/ for a complete list of options about how to obtain help. Immediate help in the event of a crisis can be had by phoning 519.661.3030 (during class hours) or 519.433.2023 after class hours and on weekends.